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CODDY - International Coding and Design School for Teens and Kids

## 3D game modeling in Blender. Module 1

**Learning goals:** to get acquainted with the art of 3D modeling, to learn how to work in a 3D modeling program, with animations, effects, to develop your imagination and spatial thinking, acquire skills in working with three-dimensional objects.

### **Course Syllabus:**

Day one	Getting Started with Blender 3D Modeling Environment
	<ul> <li>Introduction to the software interface.</li> <li>Learn about basic objects such as cubes, cylinders, planes, etc.</li> <li>Study the fundamental tools for moving, rotating, and resizing objects.</li> <li>Understand the components of an object: vertices, edges, faces.</li> </ul>
	<b>Practical task:</b> Using simple objects and basic tools, create a complex, composite object. <b>Learning outcome:</b> got your first experience with the world of 3D modeling and its tools.
Day two	Introduction to Blender Model Editing Tools
	<ul> <li>Extrude - extrusion new components to the model.</li> <li>Insert Faces - creates a surface within a surface.</li> <li>Bevel - rounds off sharp edges.</li> <li>Knife - cuts the model into various shapes.</li> <li>Loop cut - cuts the model in a circular fashion.</li> </ul>
	<b>Practical task:</b> Using these tools, turn any simple object into a more complex sculpture without incorporating additional objects. <b>Learning outcome:</b> developed spatial reasoning skills.
Day three	Blender Model Editing Tools. Part 1
	<ul> <li>Poly Build - a multifunctional tool for quick editing.</li> <li>Spin - fast creation of new polygons through rotation.</li> <li>Smooth - smoothing surfaces and transitions between them.</li> <li>Edge slide - displacement along the edge.</li> </ul>
	<b>Practical task:</b> Using the learned tools, create a high-quality model from a single vertex. <b>Learning outcome:</b> Enhanced set of tools for shaping the model and imagination development.
Day four	Blender Model Editing Tools. Part 2
	<ul> <li>Shrink/Fatten – moves surfaces along normals.</li> <li>Push/Pull – moves surfaces from the center point.</li> <li>Rip Region – creates new regions.</li> <li>Annotate – adding notes during modeling.</li> <li>Summary of Edit Mode topic.</li> </ul>
	<b>Practical task:</b> Use the Edit mode tools to create a realistic model of your favorite animal.

**Learning outcome:** Reinforce skills gained while working with the classic Edit mode of the model.



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## 3D game modeling in Blender. Module 2

**Learning goals:** to get acquainted with the art of 3D modeling, to learn how to work in a 3D modeling program, with animations, effects, to develop your imagination and spatial thinking, acquire skills in working with three-dimensional objects.

### **Course Syllabus:**

Day one	Introduction to Materials
	<ul> <li>First acquaintance with simple materials.</li> <li>Analysis of material tabs.</li> <li>Various types of base materials.</li> <li>Rough, smooth and luminous surfaces.</li> </ul>
	<b>Practical task:</b> creating your own materials and their customization, applying the same materials to different objects. <b>Learning outcome:</b> got to know materials and their influence on the appearance of the model.
Day two	Using Different Materials on the Same Model
	<ul> <li>Creating multiple slots for materials.</li> <li>Distribution of materials.</li> <li>Applying materials to polygons.</li> <li>Principle BSDF material and its settings.</li> </ul>
	<b>Practical task:</b> create several materials for one model and apply them to different parts of the model. <b>Learning outcome:</b> developed an understanding of the interaction of materials and their distribution according to the model.
Day three	Working with Textures
	<ul> <li>The concepts of "texturing" and "texture".</li> <li>Search and use of ready-made textures.</li> <li>Seamless textures and tiling.</li> <li>UV-mapping and correct distribution of texture across polygons.</li> <li>Texture Paint – creating your own textures.</li> </ul>
	Practical task: create a model with one or more textures and distribute
	them correctly. <b>Learning outcome:</b> expanded the set of tools for model formation and development of fantasy.
Day four	Creating Materials Using Nodes
	<ul> <li>The concept of "nodes" and their mutual influence on the material.</li> <li>Basic nodes.</li> <li>Extended node types.</li> <li>Mixing nodes.</li> </ul>
	<b>Practical task:</b> using nodes, make the following materials: like silver, gold, marble, glass, chocolate. <b>Learning outcome:</b> learned how to create complex and realistic materials to obtain a better appearance of the 3D model.



## 3D game modeling in Blender. Module 3

**Learning goals:** to get acquainted with the art of 3D modeling, to learn how to work in a 3D modeling program, with animations, effects, to develop your imagination and spatial thinking, acquire skills in working with three-dimensional objects.

#### **Course Syllabus:**

## Introduction to Animation Day one • Timeline and working with it. • Key frames and their creation. • Animations of movement, rotation, resizing. Visibility animations on the render. **Practical task:** make animations of moving three different objects so that they look interconnected. **Learning outcome:** obtained the first skills in object animation. **Animated Parameter Items Review** Day two • Animation of color and material. • Camera animation. • Light source animation. Animation curves. Practical task: use light color and visibility animations to simulate a light bulb flickering and overheating. Learning outcome: formed of a non-standard approach and use of animations and their capabilities. **Day three** Making video clip Working on a video idea. • Setting the scene. • Determining camera angles and accents. • Configuring output file parameters. **Practical task:** make a short video using animations, preparing the scene and thinking through the plot. Learning outcome: developed skills in creating cut scenes for games. **Day four Creating special effects** • The concept of modifiers. Build modifier. • Options for using the Build modifier in a project. • Application of animations in the real world. **Practical task:** make an animated opening for a Youtube channel.

**Learning outcome:** learned to use animation skills to a real task.

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### 3D game modeling in Blender. Module 4

**Learning goals:** to get acquainted with the art of 3D modeling, to learn how to work in a 3D modeling program, with animations, effects, to develop your imagination and spatial thinking, acquire skills in working with three-dimensional objects.

### **Course Syllabus:**

Day one	Modifiers. Understanding Their Purpose and Effective Use. Part 1
	<ul> <li>Introduction to modifiers and their purpose.</li> <li>Mirror – mirror modeling.</li> <li>Array – multiple cloning.</li> </ul>
	• Subdivision surface – increasing the number of polygons and smoothing.
	<b>Practical task:</b> make a model using all three types of modifiers. <b>Learning outcome:</b> understood how modifiers work, increased modeling speed thanks to their use.
Day two	Modifiers. Understanding Their Purpose and Effective Use. Part 2
	<ul> <li>Bevel – smoothing corners.</li> <li>Decimal – reducing the number of polygons.</li> <li>Wireframe – creation of a 3D mesh along the edges of the model.</li> </ul>
	<b>Practical task:</b> make a model using three new types of modifiers. <b>Learning outcome:</b> expanded set of tools for fast modeling.
Day three	Modifiers. Understanding Their Purpose and Effective Use. Part 3
	<ul> <li>Screw – creating objects by twisting.</li> <li>Smooth – smoothing transitions.</li> <li>Curve – work with curves and combinations with other modifiers.</li> <li>Hook – surface modification using additional objects.</li> </ul>
	<b>Practical task:</b> create a model using Screw, add to it details using Curve + Array
	<b>Learning outcome:</b> trained the skill of quickly creating objects from curves modifiers.
Day four	Modifiers. Understanding Their Purpose and Effective Use. Part 4
	<ul> <li>Wave – creating a "Wave" type curvature.</li> <li>Warp – deformation by stretching.</li> <li>Boolean – getting a new object from the previous two.</li> <li>Remesh – re-creation of a mesh of objects.</li> </ul>
	<b>Practical task:</b> make a piece of cheese using the learned modifiers. <b>Learning outcome:</b> improved skills in working with object deformation by application of modifiers.



### 3D game modeling in Blender. Module 5

**Learning goals:** to get acquainted with the art of 3D modeling, to learn how to work in a 3D modeling program, with animations, effects, to develop your imagination and spatial thinking, acquire skills in working with three-dimensional objects.

#### **Course Syllabus:**

#### Day one

#### Introduction to Lighting

- Types of light sources and a brief introduction to them.
- Point light.
- Sun light.
- Spot light.
- Area light.

**Practical task:** create a model suitable as a source for each type of lighting. **Learning outcome:** gained first skills in working with different light sources.

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#### Day two Material as a light source

- Using Emission material as a light source.
- Combination of Emission material and light source.
- Different surfaces have different glow.
- Light distortion for glass materials.

**Practical task:** make a model of a lamp that glows in one color, but illuminating the surrounding surfaces with a different color. **Learning outcome:** made experiments with an unusual combination of color and light.

#### Day three Detailed analysis of lighting settings

- Light section.
- Shadow section.
- Spot Shape (for Spot Light).
- Custom Distance subsection .

**Practical task:** combine light with animation and create different effects. **Learning outcome:** gained knowledge of light and its influence on game objects.

#### Day four Light Tricks

- Shadow length.
- Light source overload.
- Using colors when using light.
- Using textures on the light source.

**Practical task:** create a scene using the lighting tricks you've learned. **Learning outcome:** gained additional skills and a non-standard approach to lighting.



### 3D game modeling in Blender. Module 6

**Learning goals:** to get acquainted with the art of 3D modeling, to learn how to work in a 3D modeling program, with animations, effects, to develop your imagination and spatial thinking, acquire skills in working with three-dimensional objects.

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#### **Course Syllabus:**

## Day one Introduction to sculpting Introduction to new tools. • Using Draw, Draw Sharp brushes. • Clay, Clay strips, Clay thumb. • Layer. **Practical task:** make your first model in sculpting mode. **Learning outcome:** created a model in a new way of modeling and using new tools. We continue our acquaintance with sculpting Day two • Inflate, Blob, Crease. • Smooth, Flatten, Fill. • Scrape, Multiplane scrape. • Pinch, Grab. **Practical task:** make a model using sculpting with a lot of details. **Learning outcome:** obtained a highly detailed model in sculpting mode. Let's dive further into sculpting Day three • Elastic Deform, Snake Hook, Thumb. • Pose, Nudge, Rotate. Slide Relax, Boundary, Cloth. • Simplify. **Practical task:** creating characters models with a high level of detail. **Learning outcome:** created high-quality models using sculpting for further use in games. **Day four** Converting the sculpting model to low-poly one • The concept of retopology. • Different ways to create a low-poly model. • Studying ready-made models to learn more about sculpting details. • Refinement of ready-made models to obtain higher quality result. **Practical task:** create a low-poly character model for a mobile game from model created earlier by the sculpting modeling method. **Learning outcome:** gaining skills in converting high-polygon models to low poly ones.



### 3D game modeling in Blender. Module 7

**Learning goals:** to get acquainted with the art of 3D modeling, to learn how to work in a 3D modeling program, with animations, effects, to develop your imagination and spatial thinking, acquire skills in working with three-dimensional objects.

#### **Course Syllabus:**

# **Day one Rigging. Creating a skeleton** • Bones and their connection to the model. Types of connections between bones. Ready-made skeletons for humanoid characters. Distribution of bones. **Practical task:** create a skeleton for the character from previous lessons. Learning outcome: created skeleton model for animation. Day two **Skeletal animation. Weight Paint** Concept of weight and Weight Paint. • Automatic Weight Paint. Extra bones. Generating Rig. **Practice:** adjust the weight for the generated skeleton for one of your models. Learning outcome: gained skill of setting up skeletal animation. **Day three Character animations for games** • Preparing the character model for animation. • Fixing the starting position. • Splitting Timeline into animation sequences. • Configuring smooth animations using Graph Editor. Practical task: create basic character animations Idle, Walk, Run, Jump. **Learning outcome:** gained skill of character animation for the game. **Day four** Skeletal animation of game objects • Analysis of models that are suitable for skeletal animation. Modeling a snake and creating skeletal animation. • Creating hero's cape skeletal animation. • Summarizing the topic of skeletal animation. **Practical task:** creating models of objects using rigging and skeletal animation.

**Learning outcome:** gained skill of creative application of skeletal animation to simple objects.

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### 3D game modeling in Blender. Module 8

**Learning goals:** to get acquainted with the art of 3D modeling, to learn how to work in a 3D modeling program, with animations, effects, to develop your imagination and spatial thinking, acquire skills in working with three-dimensional objects.

#### **Course Syllabus:**

Day one	Introducing the particle system
	<ul> <li>Overview of the Emitter particle system.</li> <li>Overview of the Hair particle system.</li> <li>Basic settings for particle systems.</li> <li>Using an object for a particle system.</li> </ul>
	<b>Practical task:</b> creating a simple particle system. <b>Learning outcome:</b> gaining basic skills in working with a particle system.
Day two	Create various effects using the particle system. Part 1
	<ul> <li>Learning settings to create a rain effect.</li> <li>Creating a rain effect.</li> <li>Learning settings to create a snow effect.</li> <li>Creating a snow effect.</li> </ul>
	<b>Practical task:</b> creating the effect of a blizzard, rain and snow. <b>Learning outcome:</b> honing your skills in working with particles.
Day three	Create various effects using the particle system. Part 2
	<ul> <li>Learning settings to create fire and smoke effects.</li> <li>Creating fire and smoke effects.</li> <li>Learning the settings to create a sparkle effect.</li> <li>Creation of different types of sparks.</li> </ul>
	<b>Practical task:</b> creating a realistic campfire. <b>The Learning outcome:</b> combining different particle systems to achieve a more realistic effect.
Day four	Create Sci-Fi effects with the particle system
	<ul> <li>Various Sci-fi effects using a particle system.</li> <li>Energy effects.</li> <li>Liquid simulation effect.</li> <li>Summarizing work with particle systems.</li> </ul>
	<b>Practical task:</b> creating different effects by mixing systems of particles and deformation of objects. <b>Learning outcome:</b> learned how to create effects for games using particle systems.



## 3D game modeling in Blender. Module 9

**Learning goals:** to get acquainted with the art of 3D modeling, to learn how to work in a 3D modeling program, with animations, effects, to develop your imagination and spatial thinking, acquire skills in working with three-dimensional objects.

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#### **Course Syllabus:**

# Introduction to add-ons **Day one** Analysis of the concept of "add-ons". • LoopTools. • Import Images as Planes. • Extra Objects. **Practical task:** adding new objects, creating a complex model. Learning outcome: understood the convenience of add-ons and gaining first skills in working with add-ons. Day two The most common add-ons • Bolt Factory. • Copy Attributes. • Bool Tool. **Practical task:** creating a complex mechanical model. **Learning outcome:** strengthening speed modeling skills of gaming models. Children's portfolio creation. Preparing for the presentation Day three • Analysis of the work done within the course. • Selecting the most successful models, making adjustments. • Create the right scene for each model. • Preparation of portfolio presentation. Practical task: make ready-made renders of your models to create your own portfolio. Learning outcome: formation of a real 3D artist portfolio for everyone student. Portfolio presentation. Shaping the vector of further development **Day four** as a 3D artist Portfolio revision. • Preparing for the presentation. • Presentation of a 3D artist's portfolio. • Formation of a vector for further development as a 3D artist. • Summing up the course. Practical task: demonstrate your work, created during the course in 3D game modeling.

Learning outcome: presentation of a real portfolio of a 3D artist.